



Students

GUIDELINE TITLE	Welfare of Students
DOCUMENT ID	3.20
APPLICABLE TO	College Principal College Staff College Students Parents and caregivers of students
DOCUMENT OWNER	College Principal
APPROVAL DATE	
APPROVED BY	College Board
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RELATED DOCUMENTS	

Purpose

Margaret Jurd College (the College) is a Ministry of the Uniting Church in Australia. A registered non-government secondary special school established to support disadvantaged young people who have complex needs due to the following:

- Mental health/behavioural disorder at a level that is recognised as a disability in accordance with the Department of Education and Training criteria.
- Complex trauma history
- Autism

Margaret Jurd College is dedicated to providing students with a supportive alternative to mainstream schooling. We embrace young people who want to complete secondary schooling that live with mental health conditions that can be seen as challenging behaviours.

Policy

All students at Margaret Jurd College are provided with welfare support targeted at the individual and family needs of the student/s without discrimination.

Wellbeing Support

All students enrolled at Margaret Jurd College are provided with targeted wellbeing support through the College wellbeing team. Support focuses on the individual needs and goals of students and provides opportunity for staff to identify the welfare needs of students and their families. All wellbeing staff employed at Margaret Jurd College are qualified youth workers with strong links to specialist service providers for the purpose of support, assessment and referral.

Margaret Jurd College provides welfare support in the following forms:

1. Counselling, advocacy and referral.
2. Breakfast provided daily.
3. Healthy lunch provided daily.
4. Fresh seasonal fruit provided to all students at morning tea time daily.
5. Provision of uniforms.
6. Referral and support to access mental health professionals, material aid services, counselling and group work providers.
7. Support in attending necessary appointments.
8. Support in the completion of forms in accessing assistance from government and private sector agencies.
9. Providing information.

The College encourages positive change and commitment to self-improvement of students through a system of rewards and encouragement. Weekly and monthly rewards recognise both consistency and individual improvement. All students' efforts are recognised and their positive efforts are utilised as a tool for encouragement for personal growth.